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READ 180

Unlock whole-brain reading through blended learning intervention

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Grades 4–12
Literacy (/classroom-solutions/literacy)
Intervention (/classroom-solutions/intervention)

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When a striving reader gets their first real taste of reading, something extraordinary happens: Walls come down. Confidence builds. And "I can't do it" becomes "I can't be stopped."

As the leading blended learning solution, **READ 180**® helps students who are two or more years behind become active, accomplished readers. By bringing teachers, families, and adaptive technology together, it meets students on their unique paths to provide a truly personalized experience.

Targets areas of the brain essential to reading proficiency.

Meets each learner's unique ability level, interests, and needs.

Empowers 1 million students to achieve more every day.

READ 180 is simply better

Developed using the latest cognitive neuroscience, *READ 180* changes the brains of struggling readers by helping different parts work together more effectively. With a fresh, intuitive experience, the new *READ 180* is in a class by itself.

By tapping into brain science and growth mindset, a more personalized instructional approach accelerates achievement.

A more efficient Teacher Ecosystem offers easy access to real-time data and instructional planning, so every lesson can shine.

New engaging content promotes student choice and helps readers make deeper connections that extend well beyond the classroom.

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Inside a READ 180 Blended Learning Classroom

See how students rotate through the stations that will accelerate them to reading proficiency.

See what *READ 180* has in store for your classroom.

REQUEST INFO (/FORMS/CONTACT-US-READ-180-UNIVERSAL)

Overview

Bridge the gap
to mastery with

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blended learning

With its blended learning approach, *READ 180* gives everyone in the classroom the unique tools they need to thrive anytime, anywhere. Students and teachers can customize the learning experience using informative assessments and a flexible rotation model that combines traditional and online instruction.

Whole-Group Learning

Students and teachers engage as a class and reinforce daily lessons together.

Student Application

Students work independently, following a personalized path that accelerates their learning.

Small-Group Learning

Students receive targeted, data-driven instruction while building meaningful relationships with teachers.

Independent Reading

Students engage with their choice of content and apply newly acquired vocabulary and comprehension skills.

PDF

The Power of Blended Learning

Districts can successfully implement *READ 180* in a single, extended-learning period with up to 27 students per class.
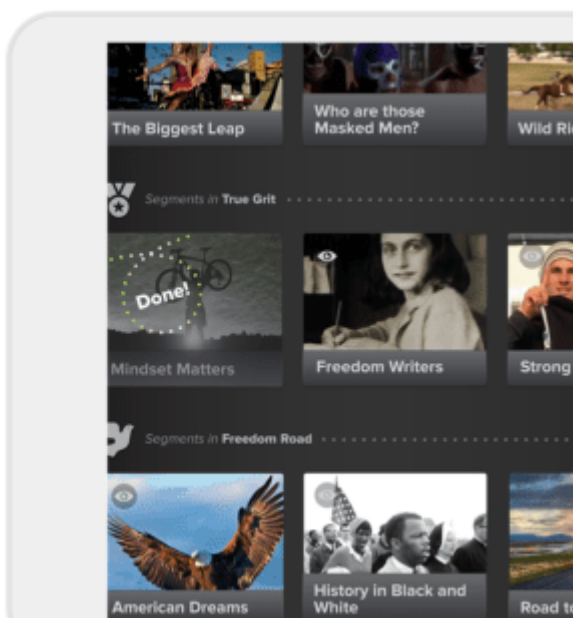
(/documents/the-power-of-blended-learning)

Experience *READ 180* in action.

REQUEST A SAMPLE (/FORMS/ESAMPLER-READ180)

Student Experience

By placing students in the driver's seat, *READ 180* motivates struggling readers to take an active part in their success. Through structured, systematic instruction, students gain independence in the classroom as they explore content that excites them—opening the door for a new relationship with reading.

Student Application provides targeted learning.

Six zones provide direct instruction, practice, and feedback on areas where students struggle most: spelling, writing, academic vocabulary, and

Individual paths guide students at their own pace, informed by their performance, engagement, and teacher input.

Segment Selector allows students to tailor content to their personal interests, enhancing interaction as they choose from 25 unique topics.
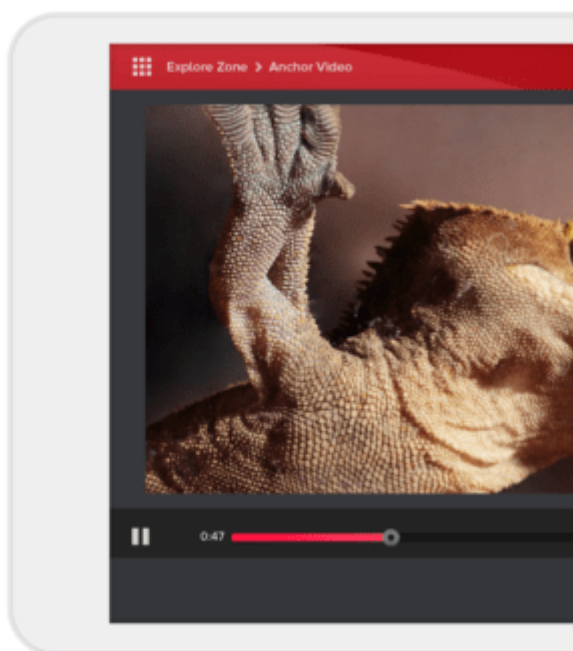
Small-Group Workshops drive systematic instruction.

Interactive *ReaL Book* challenges students with increasingly complex texts across six Workshops, each lasting four to six weeks.

One writing task per Workshop helps students plan, organize, and write (POW) responses to text over several days.

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Sequenced texts help students read grade-level passages with support by the end of each Workshop.

Multi-Tiered System of Supports (MTSS) empowers Special Education and EL students.

Leveled Independent Reading eBooks allow students to experience frequent success with reading, supported by tools like the text-to-speech feature and a digital dictionary.

Book conferences, together with collaboration and presentation projects, give students an opportunity to practice their oral language skills.
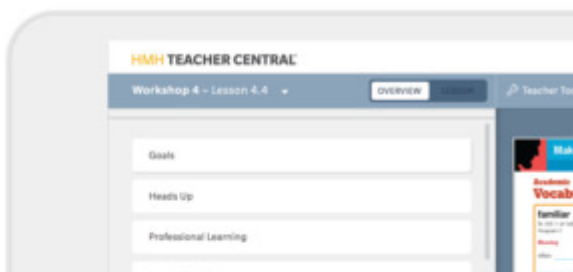
Language supports in the Student Application, including captioning, Spanish translations, and multilingual parent

materials, help students and their families understand content and increase English proficiency.

Teacher Experience

Technology is a powerful engine in making personalized learning effective, but teachers hold the key to ensuring that students embrace lifelong learning. That's why *READ 180* places teachers at the heart of the program's implementation. With an army of tools at their fingertips—outlined in the Blended Learning Handbook go-to guide—teachers can do what they do best: teach with confidence and purpose.

Digital Teacher's Edition makes the most of classroom
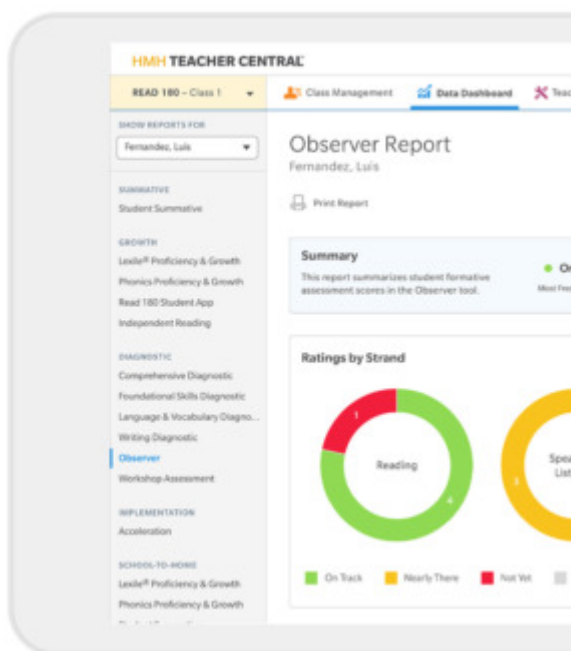
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Embedded formative assessments allow teachers to enter notes and insights about student performance, supported by rubrics for each lesson's goals.

Customizable lesson plans help teachers take control by turning lesson scripting on and off.

Lesson Overviews provide relevant background knowledge, class-readiness data, and professional resources to help make every lesson count.

HMH Teacher Central® simplifies lesson planning.

Data Dashboard® provides analytics and metrics to help teachers plan daily lessons and adjust instruction in real time.
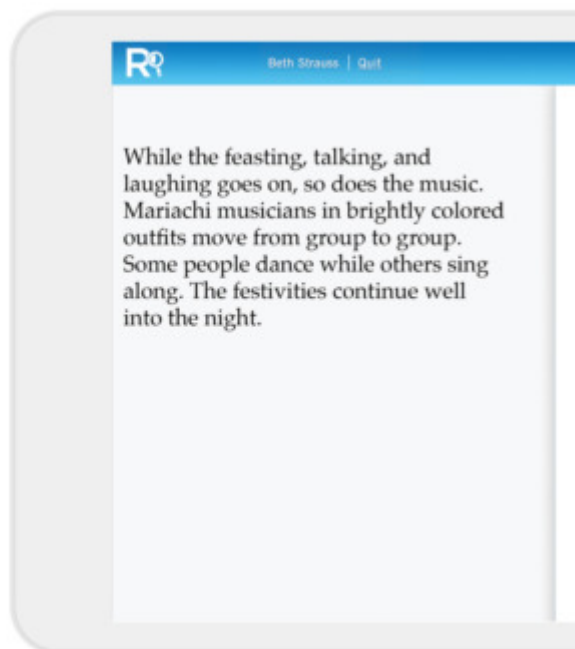
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Redesigned Groupinator makes it easier to group and re-group students to best meet their individual needs.

Hundreds of searchable resources give teachers expanded support, from Professional Learning videos to research to Workshop tools.

Blended Learning Handbook provides a bridge from digital to print instruction, offering go-to guidance on making the greatest gains across every rotation.

While the feasting, talking, and laughing goes on, so does the music. Mariachi musicians in brightly colored outfits move from group to group. Some people dance while others sing along. The festivities continue well into the night.

Data-driven assessments accelerate individual performance.

Real-time, actionable data enables teachers to build comprehensive Learner Profiles for every student, and helps leaders monitor implementation fidelity and progress.

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Comprehensive assessments support the Response to Intervention (RTI) approach to Special Education, allowing teachers to meet individual student needs through systematic screening and progress monitoring.

INSTRUCTIONAL CONTENT

With rich content driving every lesson, across every grade level, *READ 180* makes the most of every day in the classroom. Learn more about the program's approach to building content knowledge in our detailed Content Overview Guides.

Plus, discover REACH—all-new content for Year Two of *READ 180* Universal, including anchor videos, magazines, and fresh

It's All Within REACH

All-new content for an additional year or more of *READ 180* Universal helps teachers build tomorrow's heroes, game changers, innovators, and dreamers.

PDF

Content Overview Guide: Stage A. Elementary School

(/documents/content-overview-guide-stage-a-elementary-school)

PDF

Content Overview Guide: Stage B. Middle School

(/documents/content-overview-guide-stage-b-middle-school)

PDF

Content

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Overview Guide: Stage C: High School

OUTCOMES

1

Build background and content knowledge

2

Strengthen vocabulary

3

Build fluency

Enhance writing and research

Demonstrate knowledge transfer

RELATED SOLUTIONS

Included with the purchase of *READ 180*, HMH Professional Services helps teachers transition to the program's new instructional model, technology, and teaching strategies.

For students who need more support overcoming reading challenges, our *System 44®* companion program can be integrated seamlessly into the *READ 180* classroom.

Professional Services

System 44®

Turn lives around with foundational reading

- **LEARN MORE (/PROGRAMS/SYSTEM-44)**

Experience *Read 180* Universal in action.

Research & Results

Scores show the impact. Stories show the power.

READ 180 has more research and documentation behind it than any other reading intervention program. Learn more about its role in helping students across the country reach their full potential.

READ 180 Universal helps educators meet the needs of students in both general and special education using a Multi-Tiered Systems of Support (MTSS) approach. This effective method includes progress monitoring, professional development, and collaboration between school and family. Explore the evidence on how *READ 180*'s MTSS Framework drives growth for all students.

PDF

READ 180 Compendium of Research

2015

(/documents/read-180-compendium-of-research)

PDF

READ 180 Evidence and Efficacy

(/documents/read-180-evidence-and-efficacy-for-students-with-disabilities-and-english-learners)

SUCCESS STORIES

Estania Philamond, Grade 10, Georgia

When Estania moved to the U.S. from Haiti in the fourth grade, she spoke no English. At first, she was very shy, but after her teacher shared the story of a successful *READ 180* graduate, Estania's confidence soared. Today, she helps her English learner classmates and has spoken at our summits, hoping to inspire others. Estania's goals for the future include learning a fourth language, attending college, and becoming an entrepreneur.

Trevor German, Grade 8, Illinois

Trevor had little confidence when he started in middle school, but after a boost in his Lexile® level, he was motivated to work hard and tackle more difficult texts. Now, Trevor is a leader in and out of the classroom, supporting other *READ 180* learners, mentoring younger students, and giving speeches in front of the whole school. Trevor shared, "My goal is to go to college and study architecture to work on big buildings."

Maria Merza, Grade 12, California

Maria's family fled to escape the violence in Syria. When she arrived in the U.S., Maria had to adjust to a new culture and make up for large gaps in her education. Determined to excel, Maria moved from *System 44* to *READ 180* to college prep courses, and her Lexile level grew from BR to 1067 in just two years. On track to graduate, Maria will also qualify to apply to any SCU and UC campus, a true role model for all students.

EFFICACY RESEARCH

See the impact *READ 180* has had in

communities just like yours through our

featured case studies.

Clark, NV

Dropout rates at two *READ 180* high schools decreased by 35% and 55%

(/case-studies/clark-county-school-district-nv)

Cypress-Fairbanks, TX

The percentage of students achieving proficiency on state tests more than quadrupled

(/case-studies/cypress-fairbanks-independent-school-district-tx)

Deer Valley, AZ

READ 180 students made significant gains on Arizona state tests

(/case-studies/deer-valley-unified-school-district-az)

Effingham, GA

Mixed-model students outperformed nonparticipating peers on state tests

(/case-studies/effingham-county-schools-ga)

New York, NY

Two thirds of students doubled their expected annual average in growth in reading

(/case-studies/kipp-nyc-ny)

Napa Valley, CA

Improving outcomes, reducing costs, and lowering special education referrals with *READ 180*

(/case-studies/napa-valley-unified-school-district-ca)

"It is my passion to help students reach their highest potential and achieve their dreams. *READ 180* has given me the foundation to make that happen."

Mary Ramos

Teacher, Stage B, Kansas

Authors &

Advisors

An expert approach to instilling confidence in the classroom

Turning a struggling student into a successful one doesn't happen overnight—or alone. *READ 180* is the culmination of decades' worth of research and time spent in the field by our team of authors and advisors. Together, they've used the benefit of their experience to rewrite the book on reading intervention.

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News & Events

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From exclusive thought leadership to news and upcoming events, learn more about what's happening in intervention at HMH®.

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- **VIEW MORE EVENTS (/events-webinars)**

You Can't Write What You Can't Say!

It's time to rethink the traditional writing instruction we offer English learners and struggling readers. Read More

Dr. Kate Kinsella Author, *English 3D*, San Francisco University, Center for Teacher Efficacy

January 29, 2019

What Makes Educational Technology Effective?

Stevin Smith, from HMH Technical Services, offers two key guiding questions for districts planning technology acquisitions. **Read More**

Stevin Smith Senior Vice President of Technical Services, Houghton Mifflin

What Are the Factors That Contribute to Reading Failure?

Dr. Laurie Cutting investigates how phonics plays a key role in an early learner's ability to read successfully, while family history can play a role in dyslexia and other struggling readers. **Read More**

Dr. Laurie E. Cutting

(https://www.hmhco.com/blog/rethinking-
traditional-
approaches-to-
writing-instruction-for-
academic-english-
learners)

Professor,
Vanderbilt
University.

Sign In

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April 11, 2017

(https://www.hmhco.com/blog/what-
makes-educational-
technology-effective)

(https://www.hmhco.com/blog/what-
are-the-factors-that-
contribute-to-
reading-failure)

See what *READ 180* Universal has in store for your classroom.

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